

# Appendix 5 - 2021/22 Q4

## CHILDREN’S SERVICES, EDUCATION AND LIFELONG SKILLS

**Cabinet Member:** Councillor Debbie Andre

<b>Portfolio Responsibilities:</b>	
<ul style="list-style-type: none"> <li>○ Children and Families                             <ul style="list-style-type: none"> <li>● Adoption</li> <li>● Fostering</li> <li>● Disabled Children Support</li> <li>● Respite Care</li> <li>● Early Help</li> <li>● Care Leavers</li> <li>● Safeguarding</li> <li>● Short Breaks</li> <li>● Youth Service</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Education and Inclusion                             <ul style="list-style-type: none"> <li>● Special Educational Needs</li> <li>● Alternative Education</li> <li>● Early Years Development</li> <li>● School Improvement</li> </ul> </li> <li>○ Access, Performance and Resources                             <ul style="list-style-type: none"> <li>● Schools</li> <li>● Asset Management</li> <li>● Home to School Transport</li> </ul> </li> </ul>

**Service Updates - Key Aspirations and Ongoing Business**

Regular Hearing Young People’s Experience (HYPE) meetings have taken place in Q4 which has informed the work of the Corporate Parenting Board, including preparations for the current Brightspots survey. The Youth Council has a co-allocated space for a member of HYPE to participate in the Youth Council to represent children open to social care, and young people continue to participate in recruitment panels for new social workers.

Work has started on updating our approach to providing sufficient Special Educational Needs (SEN) places. A mapping exercise has been undertaken and prospective sites have been highlighted for either expansion or new provision. The SEND Action plan continues to be overseen by the SEN Board, which is multi-agency and includes parents. The Green Paper published April 2022, indicates that a new Ofsted framework for area SEN inspection will be produced. Once the framework is known the action plan will be refreshed.

Consultation of Chillerton and Rookley Schools was completed in December, and the Cabinet has now decided not to pursue closure. The School Places Plan will be updated with the latest forecast pupil numbers by Autumn 2022.

The leadership and learning partner programme continues with a termly visit to all maintained schools to support improvement, and a structured programme of funded and sold activities is underway as part of the annual professional development programme. Schools are briefed regularly about areas of particular focus in inspections and intelligence is shared across schools.

We are reviewing end of year balances for each maintained school and further action will be put in place once this exercise is completed.

The Isle of Wight is seen as being a good practice model in relation to its Family Hubs and has participated and presented to a number of national conferences, workshops, and seminars. Funding has been awarded to support covid recovery through family workers in Family Hubs. In Q4, there were 449 early help plans open.

Workforce development sessions have been completed with all practitioners with regards to motivational interviewing and restorative practice. The Resilience Around Families Team (RAFT) continue to deliver effective interventions, thus contributing to a stabilisation of children

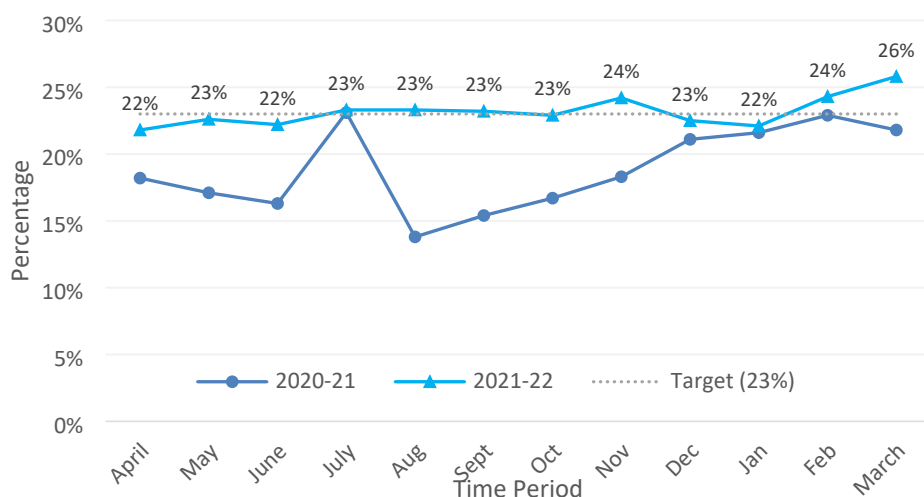
becoming looked after and supporting reunification for children with their families when it is safe to do so. In Q4 RAFT continued to work with 84 families.

The Modernising Placement Programme (MPP) will seek to increase capacity and resilience of in house foster carers through provision of additional support and training, as well as a number of other workstreams that will aim to address price and mix of placements. A business case is being drafted to secure additional investment to deliver this locally. A business case for increasing the number of foster carers and adopters is also nearing completion.

A new case management system ‘Mosaic’ has been successfully procured and implementation is underway with a planned go-live date in October 2022. The business processes are being reviewed and the training catalogue developed for the online training of all staff.

## Performance Measures

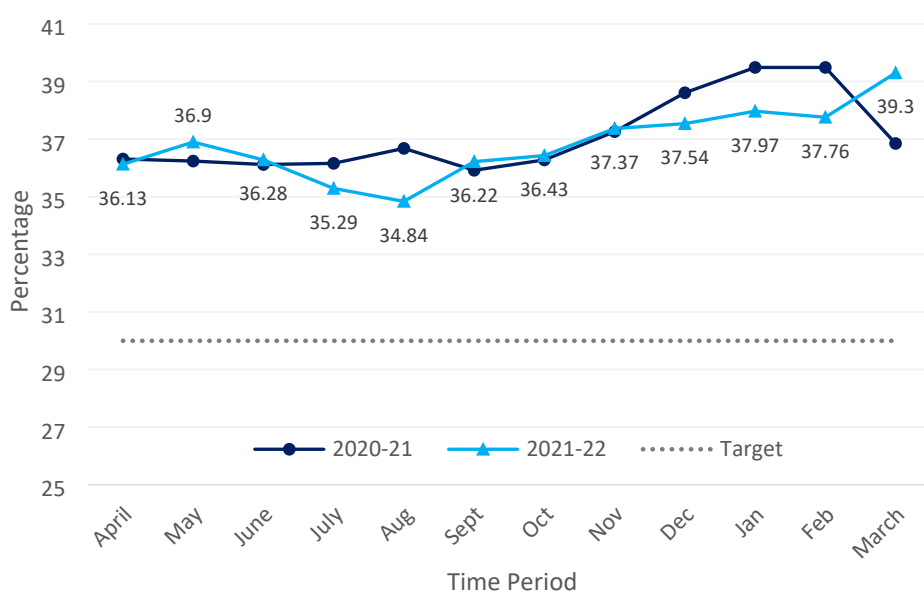
### Percentage of children on a child protection plan that are then subject to a second or subsequent Plan



- As anticipated the numbers have increased and we are now over the 23 percent target. This percentage is for Children subject to a second or subsequent plan, but not just those within 2 years.
- This should be seen in the context of a significant increase in demand and complexity of need, in line with national trends as a direct result of the pandemic.

- The reasons for a second or subsequent plan are for different but associated issues from the first plan and include adult mental health, substance misuse and domestic abuse.

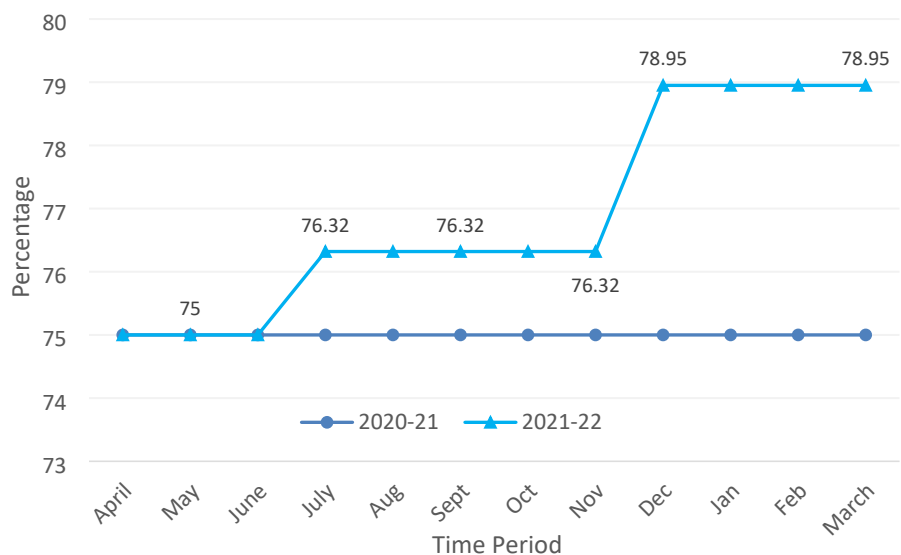
### Percentage of Children with a referral within 12 months of a previous referral



- The re-referral rate within 12 months held steady at around 37 percent for most of quarters 3 and 4, though we saw an approximate 2 percent increase at the end of the year.
- Unlike other local authorities, Multi- Agency Safeguarding Hub counts all re-referrals to ensure a more accurate view rather than only counting those re-referrals that originally progressed to an authorised completed assessment.

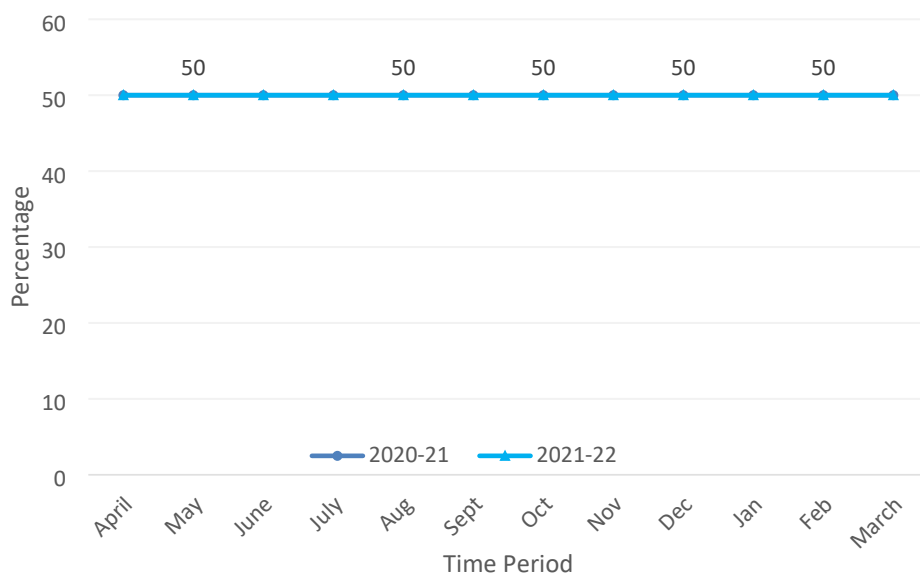
- Additional corporate investment was made to increase the number of frontline social workers to prepare and respond to this rise in demand, although recruitment of qualified social workers remains challenging both regionally and nationally.

**Percentage of primary schools graded as good or outstanding in the most recent inspection (not including schools with no inspection score)**



- Ofsted inspections recommenced in July 2021 and this saw an immediate uplift at the start of Quarter 2 (Broadlea Primary), and a second jump at the end of Quarter 3 (St Francis Primary).
- We remain stable at 78.95% at the end of Quarter 4
- This compares with 86 percent mean average for all English unitary authorities for the 2020/21 academic year

**Percentage of secondary schools graded good or better in most recent inspection**



- The percentage of secondary schools rated good or outstanding remained consistent at 50 percent for the last 2 years.
- This compares with 72 percent mean average for all English unitary authorities for the 2020/21 academic year.

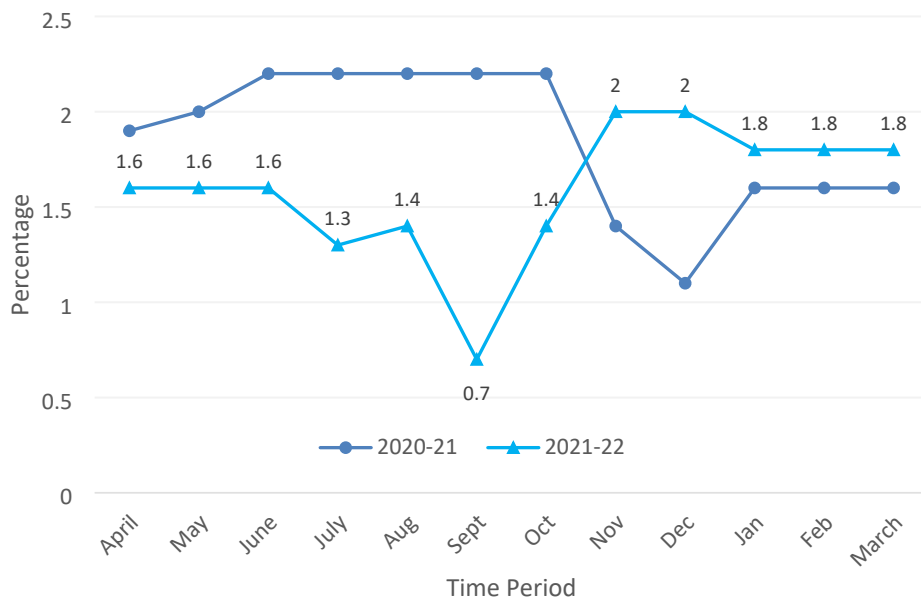
**Percentage of all Isle of Wight LA Schools graded good or better in most recent inspection**

All Schools	Inadequate	Requires Improvement	Good	Outstanding	Ungraded
48	0	11	37	0	0
100%	0.00%	22.92%	77.08%	0.00%	0.00%
100%	22.92%		77.08%		0.00%

- 4 schools: The Bay School (an all through 5-16 school), 2 special schools (St George's and Medina House) and the Pupil Referral Unit are not included in either the primary or secondary percentages.

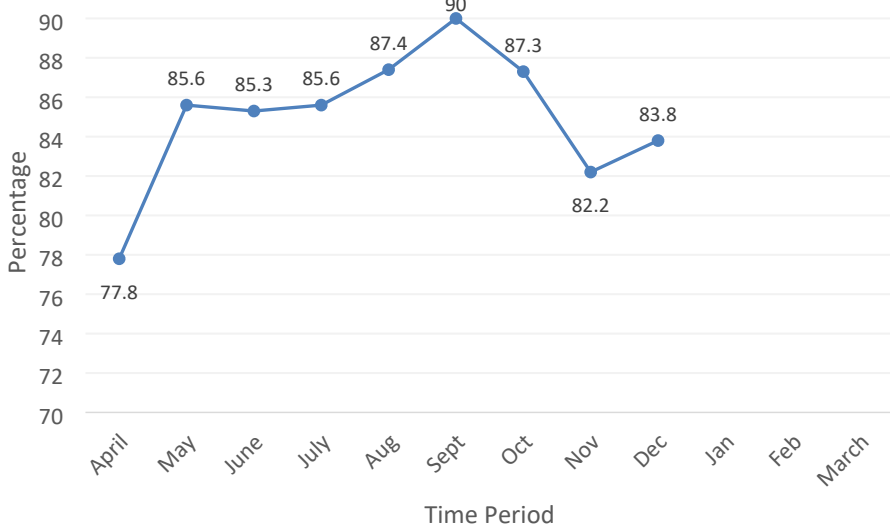
- All of these 4 schools are currently rated by Ofsted as Good.
- Of the 48 schools across the island, including Primary, Secondary, Special Schools, Pupil Referral Unit, All Through and Early years, 77 percent (37 schools) are rated as Good.

**Number of posts 16/17 Not in Education, Employment and Training (NEET) or % of (combined Year 12 and 13 NEET total (excluding unknowns))**



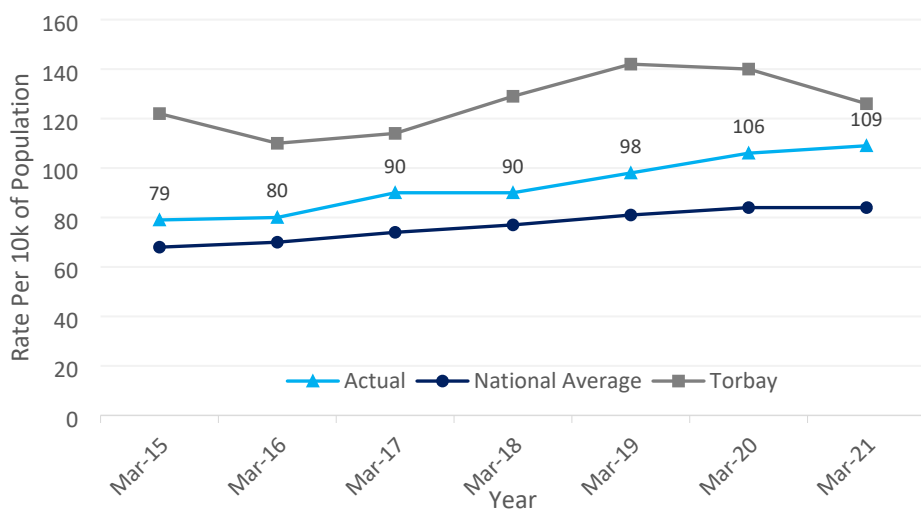
- We are currently in line with usual expected performance, but well below the 3.3 percent average for all English unitary authorities.
- Despite a significant drop in September, the NEET figure reached a high of 2 percent in Quarter 3 and now appears steady at 1.8 percent which is higher than at the same time last year, and our position at the start of 2021-22.

**Percentage of care leavers in education, employment, or training**



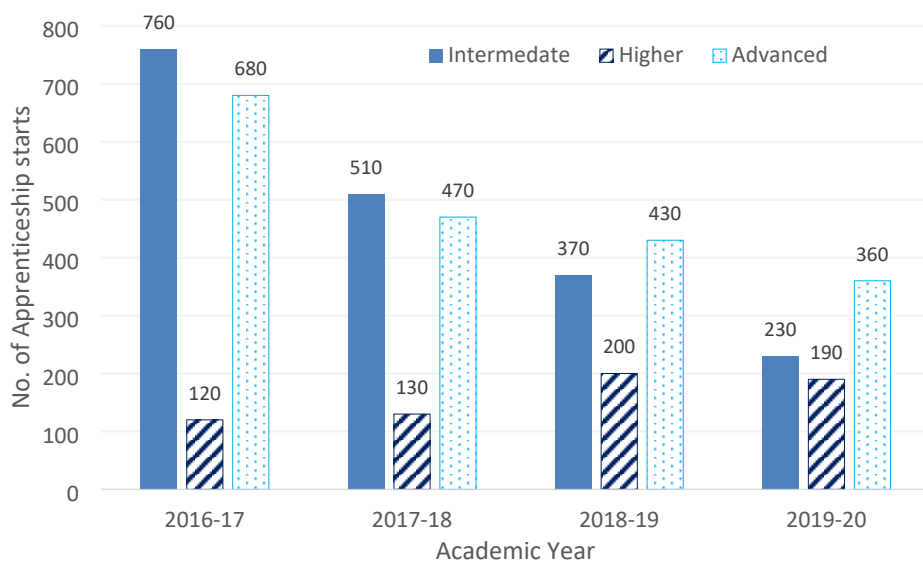
- This is a new measure introduced in the 2021 Corporate plan, and as such data is limited.
- The figure has been consistently above 80 percent since May 2021.
- Quarter 4 data should be reported early in quarter 1

**Rate of children looked after at year end (per 10k of 0-17 year old population)**



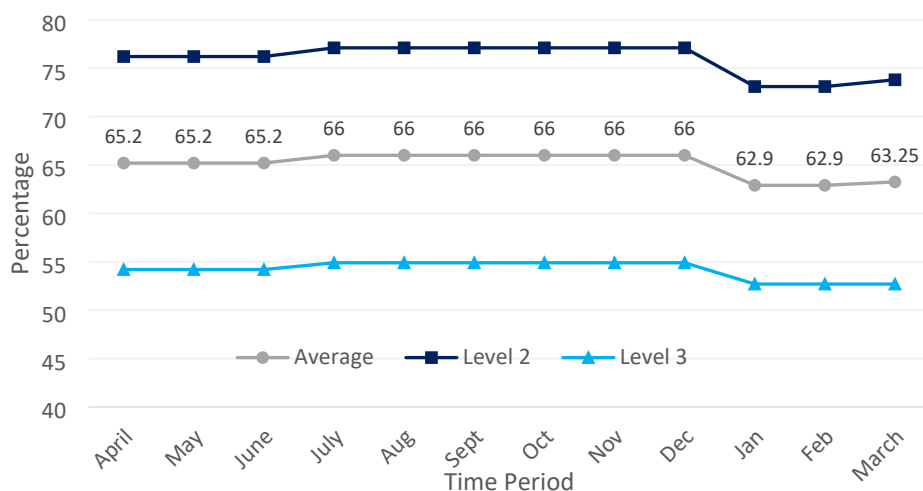
- This data is provided annually by the Department of Education
- Over the last 7 years the Isle of Wight has seen a steady increase year on year, and we are consistently above the national average.
- We have however, remained below Torbay, our nearest statistical neighbour.

**Number of intermediate/Advanced & Higher Apprenticeship starts in year**



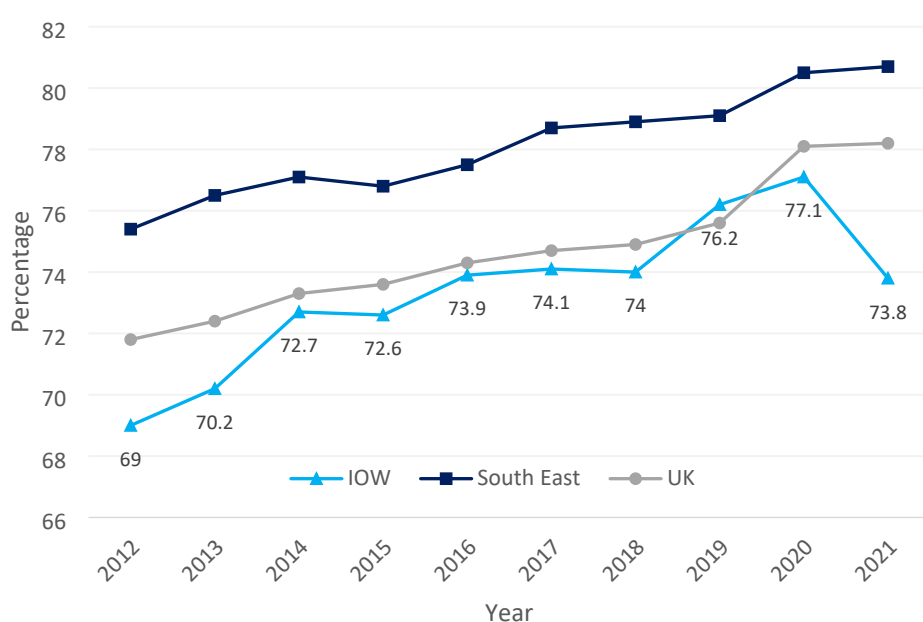
- This data is nationally reported by the Department of Education and there has been no update issued since Quarter 3 of the 2019-20 year.

**Percentage of level 2/3 qualified adults**



- Qualification data includes those aged 16-64 between Jan-Dec 2021.
- At January 2022 figures stood at
  - Level 2 73.1 percent (-4 since December)
  - Level 3 52.7 percent (-2.2 since December)
- There has been a very slight upturn over Quarter 4 for those Level 2 qualified, though Level 3 figures remain consistent.

**Proportion of working age population qualified at NVQ level 2 or higher**



- This percentage is calculated based on the population on 31<sup>st</sup> December of each year.
- For 2021 56,500 working age individuals (aged 16-64) were qualified at NVQ level 2 or higher.
- 2021 is the first year where the island has not been broadly in line with the South East and UK average.
- Total population figures for 2021 have not yet been confirmed – when these are released, it may explain this most recent dip.

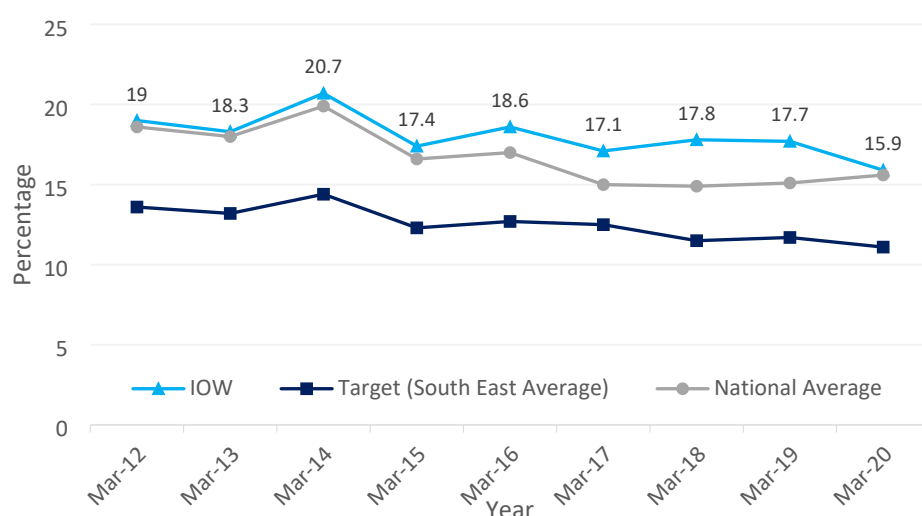
**Percentage of early help cases closed with positive outcomes achieved**

- This is a new measure introduced in the 2021 Corporate plan, and as such data is limited.
- As of January 2022, 87.5 percent of families achieved their planned outcomes

**Average attainment 8 measure at Y11 when compared to other authorities**

- Due to the COVID pandemic, there have been no figures released since 2019 as GCSEs were cancelled
- At that time, the island was ranked 144th from 151 Local Authorities with attainment score of 42.8 against the national average of 44.7.
- This figure is calculated by taking the maths grade and doubling it, taking the best of English Literature and English Language, and doubling that, then adding a range of 8 grades from other subjects that are selected by government to be included (which are not double weighted). All the above are added up for each pupil in the cohort and then divided by the number in said cohort.

**Proportion of children living in poverty (all under 20)**



- Data provided by the Office for National Statistics show that the island have remained broadly in line with national and regional trends
- However most recent figures indicate we are above the national average of 15.6 percent, and well above the South East average of 11.1 percent.

**Strategic Risks** (As reported to Audit Committee March 2022)

<b>Failure to improve educational attainment</b>		
Assigned to: Director of Children’s Services		
<b>Inherent score</b>	<b>Target score</b>	<b>Current score</b>
16 RED	6 GREEN	10 AMBER
<b>Previous scores</b>		
<b>Nov 21</b>	<b>Sep 21</b>	<b>Jul 21</b>
10 AMBER	10 AMBER	10 AMBER
No change to risk score		
<b>Failure to identify and effectively manage situations where vulnerable children are subject to abuse</b>		
Assigned to: Director of Children’s Services		
<b>Inherent score</b>	<b>Target score</b>	<b>Current score</b>
16 RED	5 GREEN	7 AMBER
<b>Previous scores</b>		
<b>Nov 21</b>	<b>Sep 21</b>	<b>Jul 21</b>
7 AMBER	7 AMBER	7 AMBER
No change to risk score		